

How can you help your child?

With their learning...

- Talk with your child about their school work, topics and the world around them.
- Hear your child read daily.
- Use Spelling Shed to help your child learn their spellings.
- Visit the library and help your son/daughter to choose books to read for pleasure and to support their topics.
- Ensure your child uses Mathletics, Numbots, TTRS & Spelling Shed at home on a tablet or computer on a regular basis.
 - Please check your child's planner daily.
 - Sign the planner every week (at the bottom of the page) so that we know homework has been completed and that all communication between home and school has been shared.
 - Please help your child learn their times tables, using TT Rockstars where possible. You can find the times tables and TT Rockstars log ins in their planners.

With practical issues...

- Ensure that your child has the correct P.E. Kit in school every day.
- Children should wear a tie with winter uniform.
- Children should not wear nail varnish or jewellery (other than a watch and / or stud earrings) for school.
- Don't forget that if your child wishes to have their ears pierced, the best time is the beginning of the summer holidays as it is Dudley policy that children cannot wear any kind of earrings during PE lessons.
- Long hair should be tied up for safety reasons.
- Please ensure that all uniform is marked with the child's name.

A reminder...

We simply do not have the room for large bags in our cloak rooms. All children were given a Blanford Mere Book Bag when they started school. Can we remind parents that we have asked that children should only bring these bags into school please? Thank you for your co-operation.

English

Our topic will inspire our writing styles to include: *postcards and letters, recounts, information and fact files, traditional tales from other cultures, poetry from around the world and extended stories by famous authors.*

Reading: Children will engage in guided reading within class which focuses very much on teaching reading skills and comprehension. These books will be kept in school. Children will then be able to choose a weekly book to read for pleasure, which is at a level your child can read with 90% accuracy. We would encourage you to share the book with your child to encourage them to gain confidence in reading and read for pleasure.

It is very important that your child's planner is kept safely and returned to school each day. Could you please comment and sign your child's planner weekly. Don't forget to use Spelling Shed to practise weekly spellings

Computing

In Computing this term the children will be looking at *'Internet safety'* and *'Coding'* and learning how to input instructions to make something work.

Throughout the term we will also be using the computers to help support our research into countries that we will visit.

RE

Our religious education this term will study some of the faiths from around the world, particularly focusing on Judaism. We will explore the Christian festival of Easter in greater depth.

PE

In Year 2 our P.E. days are **Mondays** for 2W and **Thursdays** for 2B. However, be aware we may need to change the days or add additional sessions. **Please return full P.E kits to school in the first week back.**

Music

In our Music lessons we will be exploring a variety of instruments and creating our own piece of music. We will also listen to and appraise music from different countries.

Maths

This term we will be looking at: *number and place value, addition and subtraction, multiplication and division, geometry, measures and money, fractions and statistics.*

Please remember there are also weekly tasks set on Mathletics and TT Rockstars.

The children must know their 2, 5 and 10 times table fluently by the end of term, including the corresponding division facts.

D&T

The children will have the opportunity to design, plan, construct and evaluate across the curriculum as we visit countries around the world.

Art

As we visit different countries, the children will have the opportunity to explore some famous artists and architects and look at replicating and working in their style. They will also look at traditional Mexican and Australian aboriginal art and have the chance to re-create art work in these styles.

Geography

The focus of our geography lessons this term is to learn about the wider world. We will learn about the seven continents and seven seas before taking a closer look at some destinations within each continent. The children will use world maps, atlases and globes and the internet and books to research each country in more detail.

History

During our trip around the world we will explore some historical explorers, and their voyages, including Ibn Battuta and Sir Robert Scott. We will look at the period of history that they explored in and where they explored.

Science

The children will be learning about *'Animals including Humans'*.

Children were learning about animals and their offspring, as well as focusing on how life cycles differ depending upon an animal's classification. We will also be discussing how to keep our bodies healthy.

PSHE

The children will be looking at the theme *'Living in the wider world'*. We will also continue to reinforce our Rights Respecting Schools and the articles connected to the children's rights.

For your attention:

As you are aware, children who did not meet the expected standard in the phonics screening check will be required to re-take the check in June. Please encourage your child to use their phonics when segmenting and blending real and alien words. Thank you.

Year 2 Spring Newsletter World Explorers

This curriculum newsletter explains what topics and skills your child will have the opportunity to learn in each curriculum subject. We will be using the text 'Around the World in 80 Days' to support our learning. We will 'visit' a country from each continent in detail, developing an appreciation of different cultures, beliefs and traditions.

Miss Barclay and Mr Wade